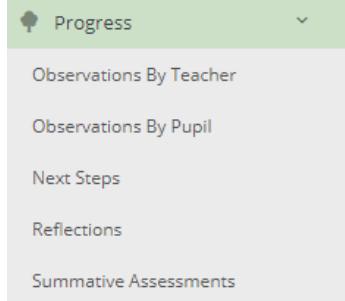




Observations - Progress

Progress

The 'Progress' menu lets you manage all your observations and check the progress of your children.



Let's go through each of the menu options.

Observations by Teacher

This is where you can access the observations you have made or look at other teachers' observations. There is a 'Teacher' drop-down selector that defaults to you.

Observation Date	COL	Context	Observation	In Journal	View / Edit / Delete
15/01/2019 02:44	Playing and Exploring - All	qws	qd	Yes	
15/01/2019 02:41	Active Learning - Keeping trying	we1fd	wed	Yes	
11/01/2019 15:52	Playing and Exploring - All	Test from journal	hiya	Yes	
04/01/2019 11:35	Playing and Exploring - All	new	multi child	Yes	
03/01/2019 14:02	Playing and Exploring - All	test	new one	Yes	
03/01/2019 12:22	Playing and Exploring - All	Test obs	reading one	Yes	
02/01/2019 08:54	Playing and Exploring - All	3-4	speak	Yes	
01/01/2019 15:14	Active Learning - Keeping trying	new observation	testing	Yes	
31/12/2018 22:16	Playing and Exploring - All	new one	By steve	Yes	
31/12/2018 00:51	Active Learning - All	test 3	hiya	Yes	

The table shows all the observations you have made (newest at the top). You can view, edit and delete observations.

Note* You can only delete your own observations.

Edit Observations

In 'edit' mode you can change any part of an observation, this lets you add more text, change the goals achieved etc.

The screen shot on the next page, shows the top half of the form where you can add more text and edit the image.



Observations - Progress

Edit Observation

Observed by: Ms Sara Most
Title: Making a snowman
Characteristic of Effective Learning (CoEL): Playing and Exploring - Using what they know in their play
Select image:

Observed on: 18/01/2019
In journal:

Observation: It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem Ipsum is that it has a more-or-less normal distribution of letters, as opposed to using 'Content here, content here', making it look like readable English. Many desktop publishing packages and web page editors now use Lorem Ipsum as their default model text, and a search for 'lorem ipsum' will uncover many web sites still in their infancy. Various versions have evolved over the years, sometimes by accident, sometimes on purpose (injected humour and the like).

 A photograph of a snowy garden. There's a small wooden bench, some snow-covered plants, and a snowdrift. A red delete icon is in the top right corner of the image area.

Seven360 © 2018 About Support Items of 5

At the bottom of the form you can add/remove children and goals.

Attached Statements (Select Aspect First)

Aspect: Select ALD/Aspect. Learning Statement: Exceeding Statement: Level: Add

Goal Statements

Aspect	Statement	Band	Level
Communication and Language ¹ Understanding	Responds to simple instructions, e.g. To get or put away an object.	30 to 50	Developing

Pupils

Class	Pupil	Add	Add All	Remove
1AW	Annie May Angel			X
Willow Wallis				X
Annie May Angel				X

Back Save

Add a New Observation

There is an 'Add Observation' button at the top right of the screen. You can create an observation, add an image, children and goals.

Add New Observation

In journal:

Observed on: 31/01/2019
Title:
Characteristic of Effective Learning (CoEL): Nothing selected
Select image:  A placeholder image showing a 'NO IMAGE' sign with a crossed-out camera icon.

There is a toggle button at the top of the form where you can choose to make the observation visible in the children's learning journal. You can switch this on or off at any time for each observation.

At the bottom of the form you can add goals and children using the drop-down lists.



Observations - Progress

The screenshot shows the 'Attached Statements (Select Aspect First)' section. It includes fields for 'Aspect' (dropdown), 'Learning Statement' (dropdown), 'Level' (dropdown), and 'Add' button. Below this is the 'Goal Statements' table with columns: Aspect, Statement, Band, and Level. Underneath is the 'Pupils' section with 'Class' (dropdown) and 'Name' (text input). Buttons for 'Add', 'Add All', and 'Remove' are present. At the bottom are 'Back' and 'Save' buttons.

To add goals just select the aspect from the list (see below) this will list all the goals for that aspect. In the example below, we selected ‘Listening and Attention’ as the aspect.

The screenshot shows the 'Select ALD/Aspect...' dropdown open. It lists several categories: Personal, Social and Emotional Development; Physical Development; Communication and Language; and Literacy. Each category has its own sub-goals listed. For example, 'Personal, Social and Emotional Development' includes 'Self-confidence and self-awareness', 'Managing feelings and behaviour', and 'Making relationships'. The 'Aspect' dropdown at the bottom is also visible.

You can add as many children as you wish from different classes or add ‘All’ pupils from a class. If you make a mistake, just click the red box to remove the child from the observation.

The screenshot shows the 'Pupils' section. It includes 'Class' (dropdown), 'Pupil' (dropdown), and 'Add' button. A single pupil, 'Annie May Angel', is selected. There is a 'Remove' button and a red delete icon.

Complete the form and click ‘Save’ to add the observation.

Observations by Pupil

This is where you can access the observations against specific pupils. There is a ‘class/group’ drop-down selector that defaults to your class if you are assigned to one (see manage Classes/Groups).

The screenshot shows the 'Observations By Pupil' table. It has columns: Firstname, Surname, Teacher Observations, Parent Observations, and Add / Summary / Journal. The table lists students with their respective observation counts. At the bottom, it shows 'Showing 1 to 10 of 17 rows' and a 'rows per page' dropdown set to 10, along with page navigation buttons.

Firstname	Surname	Teacher Observations	Parent Observations	Add / Summary / Journal
Ben	Abbot	8	0	+ ⚡ 🎉 🎉
Adam	Adamov	4	3	+ ⚡ 🎉 🎉
another	child	2	0	+ ⚡ 🎉 🎉
Bethany	Farrer	0	0	+ ⚡ 🎉 🎉
Bob	Kenny	2	0	+ ⚡ 🎉 🎉
Steve	Earl	0	0	+ ⚡ 🎉 🎉
Ted	Dee	2	0	+ ⚡ 🎉 🎉
Jim	Jam	0	0	+ ⚡ 🎉 🎉
Steve	Tester	0	0	+ ⚡ 🎉 🎉
Jen	Tell	0	0	+ ⚡ 🎉 🎉



Observations - Progress

The screen shows a count of teacher and parent observations for each child. You can add observations and view a summary of the child's observations.

View Observation Summary for Pupil

Click on the 'eye' icon to see a summary of observations for a specific child by ALD. You can then click on the ALD to see the observations in each of the Aspects for that ALD. You can view and edit the individual observations from here.

Observations for Adam Adamov

Parent Observations	(1)
Personal, Social and Emotional Development	(3)
Physical Development	(0)
Communication and Language	(0)
Literacy	(1)
Mathematics	(0)
Understanding The World	(1)
Expressive Art And Design	(1)

[Back](#)

Click on the ALD text to see details by Aspect (select an aspect by clicking on the tab).

Personal, Social and Emotional Development (3)

Making relationships	(2)	Self-confidence and self-awareness	(1)			
Search						
Created On	Context	Observation	Goal	Level	Created By	Options
27/10/2018	Observation1	Observation 1 body text.	Children play co-operatively, ...	Emerging	Mr Richard Davidson	
27/10/2018	Observation1	Observation 1 body text.	Gazes at faces and copies fac...	Developing	Mr Richard Davidson	

Showing 1 to 2 of 2 rows

Note* this is where you can add goals to a parent's observation. Just click on the parent observation group (top of the screen in grey) this will show you a list of the parent observations. Click the 'pencil' icon to edit an observation and add a goal(s).

View a Child's Learning Journal

Click on the 'book' icon to open a child's learning journal. You can add comments to an observation and create a new observation from this screen.



Observations - Progress

Annie May Angel's Learning Journal

Create New Observation

January 2019

Observations - January 2019

Field Trip
It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem ...
Added by Teacher: Lisa Abel
20 January 2019 | 4 comments |

Making a snowman
It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem ...
Added by Teacher: Sara Most
18 January 2019 | 0 comments |

Putting on our coats
It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem ...
Added by Teacher: Sara Most
18 January 2019 | 0 comments |

Click on the eye icon to get a detailed view of an observation.

Field Trip
20 January 2019
It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem ipsum is that it has a more-or-less normal distribution of letters, as opposed to using 'Content here, content here', making it look like readable English. Many desktop publishing packages and web page editors now use Lorem ipsum as their default text. A version of the text has been made available in many web sites since the mid nineties. Various versions have evolved over the years, sometimes by accident, sometimes on purpose (injected humour and the like).
Learning Goals Achieved
Known some of the things that make them unique, and can talk about 30 Developing some of the similarities and differences in relation to friends or family, to 60
Close

View/Create a Child's Summative Report

Click on the 'dial' icon to open a child's summative report screen. You can add a report for each ½ term (select term1-6 from the drop down).

Summative Assessments for Ben Abbot

Please select an Academic Year
2018 - 2019

Please select a Term
Term 1

Assessment for Pupil
There is currently no summary assessment generated for the child for this term.
If you want to generate a report now, click the CREATE button below.

Back Create

Click the 'Create' button to start a new report for the term. The summative report will show you the calculated band the child is working at for each aspect. You can update the band achieved and save.



Observations - Progress

Assessment for Pupil

Aid Name	Aspect	Calculated Value	Final Value
Communication and Language	Listening and attention	30 to 50	30 to 50 ▾
	Understanding	30 to 50	30 to 50 ▾
	Speaking	0 to 11	0 to 11 ▾
Physical Development	Moving and handling	30 to 50	30 to 50 ▾
	Health and self-care	22 to 36	22 to 36 ▾
Personal, Social and Emotional Development	Self-confidence and self-awareness	30 to 50	22 to 36 ▾
	Managing feelings and behaviour	0 to 11	9 to 20 ▾
	Making relationships	30 to 50	22 to 36 ▾
Literacy	Reading	30 to 50	30 to 50 ▾
	Writing	0 to 11	0 to 11 ▾
Mathematics	Numbers	0 to 11	0 to 11 ▾
	Shape, space and measure	30 to 50	30 to 50 ▾
Understanding the World	People and communities	30 to 50	30 to 50 ▾
	The world	30 to 50	30 to 50 ▾
	Technology	0 to 11	0 to 11 ▾
Expressive Arts and Design	Exploring and using media and materials	0 to 11	0 to 11 ▾
	Being imaginative	30 to 50	30 to 50 ▾

[Back](#) [Save](#)

Note* We will be updating this report soon to show the previous terms results and a visual indication of progress and enable notes to be saved.

Next Steps

This is where you can specify the next steps of learning planned for each child. There is a 'class/group' dropdown selector that defaults to your class if you are assigned to one (see manage Classes/Groups).

Next Steps			
3_4test			Search
Firstname	Surname	No of Next Steps	View / Edit / Journal
Ben	Abbot	0	
Adam	Adamov	4	
Benny	Bombay	0	
another	child	0	
Amanda	Child2	0	
Steve	Child3	0	

Showing 1 to 10 of 17 rows 10 ▾ rows per page < 1 2 >

You can view, create/edit the next steps. If the child has no next steps specified just click on the pencil and you can add the appropriate goals. You select the goals just as you do when creating an observation, using the aspect drop-down list.

Edit Next Steps for Annie May Angel

Attached Statements (Select an Aspect First)	Learning Statement	
Aspect	0 to 11 - Laughs and gurgles, e.g. shows pleasure at being tickled and other physical interactions.	
Goal Statements		
Aspect	Month Range	Statement
Physical Development: Health and self-care	30 to 50	Can usually manage washing and drying hands.

[Back](#) [Save](#)

To update just remove the steps that have been achieved and add new ones.



Observations - Progress

Parents can view the next steps you create. You can also view a child's learning journal from here.

Reflections

Reflections are moments you have captured that you want to discuss (reflect upon) with the whole class/group you have been working with. All the reflections you send from your teacher mobile app are kept here. You can browse through these, view and edit, or create new ones.

Date	Notes	Action
21/01/2019 00:00	The standard chunk of Lorem Ipsum used since the 1500s is reproduced below for those interested. Sections 1.10.32 and 1.10.33 from "de Finibus Bonorum et Malorum" by Cicero are also reproduced in their exact original form, accompanied by English versions from the 1914 translation by H. Rackham.	View Edit Delete
20/01/2019 09:53	Nam eget tortor id tellus consequat laculis id tempus velit. Suspendisse ultrices lobortis ornare. Pellentesque quis elementum magna. Sed varius, orci in consequat sagittis, tellus enim porta purus, sit amet porttitor est quam imperdiet augue. Pellentesque consectetur luctus augue, commodo aliquet dui semper vel. Mauris ultrices rhoncus faucibus. Morbi faucibus vel nisi vitae vestibulum. Curabitur finibus efficitur nisi, et congue purus porta eget. Fusce consequat magna ante, et pellentesque nulla ultrices vel. Praesent gravida dictum congue. Praesent tincidunt ex mauris, eu tempus ex ornare eu. Praesent tempor urna quis ex maximus, at varius nulla tempus. Duis maximus id metus id vehicula.	View Edit Delete
18/01/2019 00:00	Garden Shed! There are numerous ready-made wooden sheds to choose from or, if space is limited you could opt for a small plastic shed. Identify garden tools and plant seeds. Tree Area: There may already be an established area of trees in your school grounds that can be used as part of your outdoor learning environment. If not, then find somewhere you can plant a few trees and bushes that are quick growing and attract birds and insects. Look at leaves and do some painting.	View Edit Delete
08/01/2019 00:00	A wide range of simple bird feeders can be made indoors or outdoors. Create Fat Cake and Peanut Butter Roll Bird Feeders. Also includes an activity to identify different bird songs. A wide range of simple bird feeders can be made indoors or outdoors. Create Fat Cake and Peanut Butter Roll Bird Feeders. Also includes an activity to identify different bird songs.	View Edit Delete

Edit Reflections

In 'edit' mode you can change any part of a reflection.

Class: TAW
Context:
The standard chunk of Lorem Ipsum used since the 1500s is reproduced below for those interested. Sections 1.10.32 and 1.10.33 from "de Finibus Bonorum et Malorum" by Cicero are also reproduced in their exact original form, accompanied by English versions from the 1914 translation by H. Rackham.

Observed on: 21/01/2019

Select image:

Add a New Reflection

There is an 'Add Reflection' button at the top right of the screen. Click the 'Select Image' button to load an image from your pc or laptop.

Class: Select a Class/Group
Context:

Observed on: 31/01/2019

Select image:

NO IMAGE

Back Save



Observations - Progress

Summative Reports

This is where you browse and create Summative Assessments for each term for all your children. Use the year, term, class and pupil drop-down lists to specify the term and find the child want.

Summative Assessments for School

Please select an Academic Year
2018 - 2019

Please select a Term
Term 2

Please select a Class
1AW

Please select a Pupil
Annie May Angel

Assessment for Pupil
There is currently no summary assessment generated for the child for this term.
If you want to generate a report now, click the CREATE button below.

Create

Then click the 'Create' button to start the summative assessment for this child for the term specified.

Aspect	Calculated Value	Final Value
Listening and attention	30 to 50	30 to 50
Communication and Language	Understanding	30 to 50
	Speaking	0 to 11
	Moving and handling	30 to 50
Physical Development	Health and self-care	22 to 36
	Self-confidence and self-awareness	30 to 50
Personal, Social and Emotional Development	Managing feelings and behaviour	0 to 11
	Making relationships	30 to 50
	Reading	30 to 50
Literacy	Writing	0 to 11
	Numbers	0 to 11
Mathematics	Shape, space and measure	30 to 50
	People and communities	30 to 50
	The world	30 to 50
Understanding the World	Technology	0 to 11
	Exploring and using media and materials	0 to 11
	Being imaginative	30 to 50

Back

Save

You can go back at any time and update the Summative Assessments. Note* We will be updating this report soon to show the previous terms results and a visual indication of progress.

Well that's it for now.

More Help Documents

Don't forget to read the other help documents to get the most out of EYFS360.

If you have any thoughts on how we could improve EYFS360 please get in touch

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